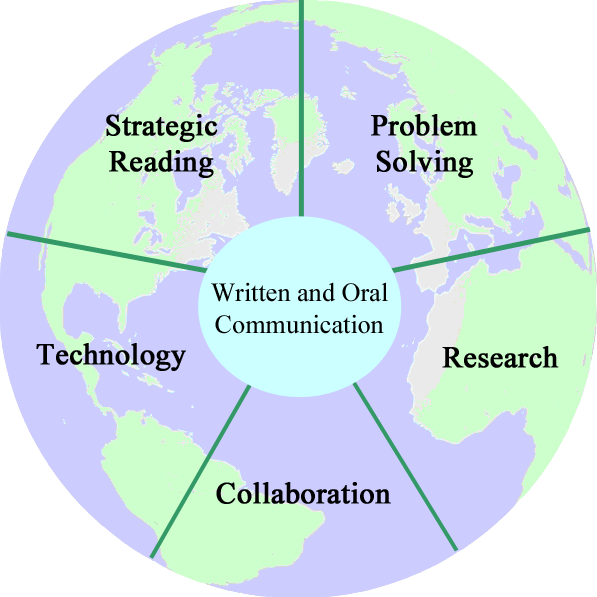
Active Citizenship Rubric Committee Draft



Name:

Date:

**Skill Score: An active citizen of Weymouth High School . . .**

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| --- | --- | --- | --- | --- | --- |
|  | **Advanced**  **4** | **Proficient**  **3** | **Needs Improvement**  **2** | **Inadequate**  **1** | Score |
| **Attends school** | - No more than 1 unexcused absences for a term.  - No more than 1 unexcused tardy to school per term.  - Receives no discipline referrals for cutting class per term. | -No more than 2 unexcused absences per term.  - No more than 3 unexcused tardies to school per term.  - Receives no discipline referrals for cutting class per term. | -No more than 3-5 unexcused absences per term.  -No more than 4 unexcused tardies to school per term.  - Receives no more than 1 discipline referral for cutting class per term. | -Has 6 or more unexcused absences per term. (Attendance failure)  - 5 or more unexcused tardies to school per term.  - Receives 2 or more discipline referrals for cutting class per term. |  |
| **Is engaged in the academic experience** | - Maintains academic integrity (receives no referrals for plagiarism or cheating.)  - Completes coursework (Receives no “work missing” comment codes on the report card.)  - Adheres to deadlines (receives no “late work” comments codes on the report card.)  - Actively participates in the classroom environment. (receives no “inappropriate classroom engagement” comment codes.) | - Maintains academic integrity (receives no referrals for plagiarism or cheating.)  - Completes coursework (Receives no more than 1 “work missing” comment codes on the report card.)  - Adheres to deadlines (receives no more than 1 “late work” comments codes on the report card.)  - Actively participates in the classroom environment. (receives no more than 1 “inappropriate classroom engagement” comment codes.) | - Maintains academic integrity (receives no referrals for plagiarism or cheating.)  - Completes coursework (Receives no more than 2 “work missing” comment codes on the report card.)  - Adheres to deadlines (receives no more than 2 “late work” comments codes on the report card.)  - Actively participates in the classroom environment. (receives no more than 2 “inappropriate classroom engagement” comment codes.) | - Maintains academic integrity (receives 1 or more referrals for plagiarism or cheating.)  - Completes coursework (Receives 3 or more “work missing” comment codes on the report card.)  - Adheres to deadlines (receives 3 or more “late work” comments codes on the report card.)  - Actively participates in the classroom environment. (receives 3 or more “inappropriate classroom engagement” comment codes.) |  |
| **Interacts appropriately within the school community** | - Receives no discipline referral.  - Receives at least 1 comment code about enhancing the educational environment of the classroom and school” | Receives no discipline referrals for behaviors such as inappropriate behavior or insubordination per term. | Receives no more than 2 discipline referrals for behaviors such as inappropriate behavior or insubordination per term. | Receives 3or more discipline referrals for behaviors such as inappropriate behavior or insubordination per term. |  |
| **Contributes to the improvement of the communities in which we live by participating in community service** | Completes 20 hours or more of community service.\* | Completes 10 - 19 hours of community service.\* | Completes less than 10 hours of community service.\* | Completes less than 5 hours of community service.\* |  |
| **Skill Proficiency Rating** | 16-14 | 13-10 | 9-6 | 5-0 | \_\_\_\_\_Total score |

**\*** For terms 1-3 this will be based on last year, for term 4 it will be based on this school year.  
**This rubric is designed to be run at the end of each term. Students will receive a proficiency level update on each of their term report cards.**A score of proficient or better meets the WHS Active Citizenship learning expectation. 6/17/13 ILT and Aspen Draft