

## Concept Map Strategic Reading Rubric

	<b>Advanced 4</b>	<b>Proficient 3</b>	<b>Needs Improvement 2</b>	<b>Inadequate 1</b>	<b>Student Score</b>
<b>Identifies and achieves the purpose of the reading/unit.</b>	<ul style="list-style-type: none"> <li>Contains a meaningful <b>cover sheet</b> with a map of the unit</li> <li>All Essential Tasks are labeled.</li> <li>All varsity terms and psychologists are <b>highlighted in two different colors (one for each)</b>.</li> </ul>	<ul style="list-style-type: none"> <li>Cover map is a bit jumbled.</li> <li>All Essential Tasks are labeled.</li> <li>Almost all varsity terms and psychologists are <b>highlighted in two different colors</b>.</li> </ul>	<ul style="list-style-type: none"> <li>Cover map is meaningless.</li> <li>All Essential Tasks are labeled.</li> <li>Some varsity terms and psychologists are <b>highlighted in two different colors</b>.</li> </ul>	<ul style="list-style-type: none"> <li>Cover map is not present.</li> <li>There are Essential Tasks that are not labeled.</li> <li>Varsity terms and psychologists are not highlighted.</li> </ul>	X4
<b>Demonstrates understanding of the reading/unit.</b>	<ul style="list-style-type: none"> <li>Contains an exhaustive coverage of the unit's concepts taken from <b>multiple class sources</b>.</li> <li>Terms are defined using <b>digested</b> definitions.</li> <li>Each map is expertly chunked with main sections and sub-sections clearly visible.</li> <li>Excellent use of <b>color and shapes</b> to improve memory.</li> </ul>	<ul style="list-style-type: none"> <li>Contains an extensive coverage of the unit's concepts but misses some important concepts.</li> <li>Terms are usually defined.</li> <li>Well chunked, the main sections and sub-sections are mostly visible</li> <li>Color and shapes are used well to improve memory</li> </ul>	<ul style="list-style-type: none"> <li>Contains only a few of the main concepts omitting many important concepts.</li> <li>Terms are rarely defined or definitions are copied.</li> <li>Somewhat disorganized and jumbled</li> <li>Does not use images or color to improve memory</li> </ul>	<ul style="list-style-type: none"> <li>Contains a limited number of concepts or makes no attempt to synthesize the multiple class sources</li> <li>The map contains just terms without definitions.</li> <li>Little effort is given to breaking the content down into manageable chunks.</li> <li>Map is a visual mess which will be useless come May.</li> </ul>	X8
<b>Exhibits critical insights</b>	<ul style="list-style-type: none"> <li>All essential tasks are accurately and thoroughly completed.</li> <li>In an addendum, all unit demos are explained and linked to psych concepts.</li> </ul>	<ul style="list-style-type: none"> <li>Almost all essential tasks are accurately and thoroughly completed.</li> </ul>	<ul style="list-style-type: none"> <li>Most essential tasks are accurately and thoroughly completed.</li> </ul>	<ul style="list-style-type: none"> <li>Less than 2/3rds of the essential tasks are accurately and thoroughly completed.</li> </ul>	X7
<b>Application</b>	<ul style="list-style-type: none"> <li>One can quickly and clearly see logical relationships between terms and sub-sections.</li> <li>Map connects content to personal life by giving examples for many terms. <b>Must be highlighted in a third color</b></li> </ul>	<ul style="list-style-type: none"> <li>One can see logical relationships between terms and sub-sections.</li> <li>Map connects content to personal life by giving examples for terms.</li> </ul>	<ul style="list-style-type: none"> <li>Map often fails to logically connect the terms and sub-sections.</li> <li>Map connects content to personal life by occasionally giving examples for terms.</li> </ul>	<ul style="list-style-type: none"> <li>No logical relationship is present.</li> <li>Map does not apply the content to personal life.</li> </ul>	X6

**Concept Map Score:**