**Concept Map Strategic Reading Rubric**

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|  | **Advanced****4** | Proficient**3** | **Needs Improvement****2** | **Inadequate****1** | **Student****Score** |
| Identifies and achieves the purpose of the reading/unit. | * Contains a meaningful **cover sheet** with a map of the unit
* All Essential Tasks are labeled.
* All varsity terms and psychologists are **highlighted in two different colors (one for each).**
 | * Cover map is a bit jumbled.
* All Essential Tasks are labeled.
* Almost all varsity terms and psychologists are **highlighted in two different colors.**
 | * Cover map is meaningless.
* All Essential Tasks are labeled.
* Some varsity terms and psychologists are **highlighted in two different colors.**
 | * Cover map is not present.
* There are Essential Tasks that are not labeled.
* Varsity terms and psychologists arenot highlighted.
 | X4\_\_\_\_\_\_\_ |
| Demonstrates understanding of the reading/unit. | * Contains an exhaustive coverage of the unit’s concepts taken from **both the class and the text.**
* Terms are defined using **digested** definitions.
* Each map is expertly chunked with main sections and sub-sections clearly visible.
* Excellent use of **color and shapes** to improve memory.
 | * Contains an extensive coverage of the unit’s concepts but misses some important concepts.
* Terms are usually defined.
* Well chunked, the main sections and sub-sections are mostly visible
* Color and shapes are used well to improve memory
 | * Contains only a few of the main concepts omitting many important concepts.
* Terms are rarely defined or definitions are copied.
* Somewhat disorganized and jumbled
* Does not use images or color to improve memory
 | * Contains a limited number of concepts **or makes no attempt to synthesize the multiple class sources**
* The map contains just terms without definitions.
* Little effort is given to breaking the content down into manageable chunks.
* Map is a visual mess which will be useless come May.
 | X8­­­­\_\_\_\_\_\_\_ |
| **Exhibits critical insights** | * All essential tasks are accurately and thoroughly completed.
* There is a written and accurate explanation addressing each essential task.
 | * Almost all essential tasks are accurately and thoroughly completed.
* There is a written and accurate explanation addressing all but 1 or 2 essential tasks.
 | * Most essential tasks are accurately and thoroughly completed.
* There is a written and accurate explanation addressing most essential tasks.
 | * Less than 2/3rds of the essential tasks are accurately and thoroughly completed.
* There is a written and accurate explanation addressing few essential tasks.
 | X7\_\_\_\_\_\_\_ |
| **Application** | * Map connects content to personal life by giving examples for many terms. **Must be highlighted in a third color**
* Student actively engages in thorough note taking on the back of every applicable concept map including descriptions of all demos.
 | * Map connects content to personal life by giving examples for terms.
* Student actively engages in note taking on the back of every applicable concept map.
 | * Map connects content to personal life by occasionally giving examples for terms.
* Student engages in some note taking on the back of every applicable concept map.
 | * Map does not apply the content to personal life.
* Student engages in limited or no note taking on the back of each concept map.
 | X6\_\_\_\_\_\_\_ |

**Concept Map Score:**