

# Assignment 1: What is the role of education in the 21<sup>st</sup> century?

## Rationale:

Our first two modules were about the role of education in the 21<sup>st</sup> century. Your thoughts and reactions to this central question are important and interesting.

## Directions:

I would like you to describe how you envision the role of technology within a kindergarten, elementary, middle school, or secondary education classroom (Please indicate your intended grade level and content area). Your reflection should address the following questions.

- 1. What is the state of today's technology and how is it affecting your students?**
- 2. How can you use technology to be a better teacher?**
- 3. How can your students use technology to be better students?**

Throughout the course you should keep these questions in the back of your mind as we analyze the role of technology in the 21<sup>st</sup> century classroom and as you work on assignments to that end.

## Formatting:

It should be typed and between 2 and 3 pages.

## Score Guide: 25 points

1. Initial Draft
    - Fully addresses all of the issues listed above 20pts.
    - Mechanics 5 pts.
- 25pts.

# Assignment 2:

## Lesson Plan Template

### Rationale:

The longer you've done something the more automatic it becomes. Ask yourself, how often do you drive somewhere, arrive at your destination and then think, "I have no recollection of actually getting here." You may think something like, "I remember what I was talking about, or which song I was listening to, but I don't even know how many red lights I hit, or if I stopped for them at all." Now, compare this to the first few times you were white-knuckled and nervous behind the wheel and you will see that with more practice comes automation. Thus, you will hear many veteran teachers admit they don't do formal lesson plans and yes, while they might still be successful in omitting this crucial step, they've probably also taught that same lesson a few hundred times. Good teaching requires excellent planning and administrators know this. When it comes time for your all important first-year observations, administrators are going to be looking for a well crafted lesson plan. Our job in Ed Tech is to find a way to ensure that the creation of a formal daily lesson plan is as streamlined as possible.

### Directions:

You are to create a Template in Microsoft Word which you will use as the starting point for all of your lesson plans from here on out. You must include places to insert information for the 10 core elements of a lesson plan:<sup>1</sup> Please note, this cannot just be a list.

1. Rationale/Lesson Overview
2. **Massachusetts Frameworks – Learning Standards, Concepts and Skills taught and assessed ([www.doe.mass.edu/frameworks/current.html](http://www.doe.mass.edu/frameworks/current.html))**
  - a. \*Strand (as appropriate)
  - b. \*Standard (as appropriate)
  - c. \*Concepts and Skills
3. Goals - These are directly related to State Standards. They are often broad "generalizations" or "big ideas" you want your students to experience.
4. Objectives - These are your learning Goal(s) broken down into intermediate, measurable tasks. They explain what students will know and be able to do as a result of this lesson. Objectives must be MEASURABLE *NOT* simply a restatement of class activities.
5. Resources, Materials and Equipment
6. Lesson Procedure (This will be your biggest section)
  - a. \*Introduction
  - b. \*Guided Practice
  - c. \*Independent Practice
  - d. \*Follow-up

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<sup>1</sup> Created in collaboration with Melinda Galusha