

# September

## Research Methods and Memory

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<b>Key Dates</b> 1. 3-ring binder check 09/09 2. Design an Experiment 09/19 3. Unit 1 Exam 09/22 4. Written Communication Assignment 1: Psych Science? 09/30						<b>4</b>
	<b>5</b>	<b>6</b> <b>Unit 1: The Science of Psychology</b> Definition and Importance of Psychology 1. Activity: Penny Pitch	<b>7</b> Approaches to Psychology and Sub - Fields of Psychology	<b>8</b> History of Psychology	<b>9</b> Strategic Reading Fri Scientific Method  Research Methods: Description	<b>10</b>
<b>11</b>	<b>12</b> Research Methods: Correlation 2. Activity: Designing a Cor. Study	<b>13</b> Research Methods: Experimentation 3. Demo: Sex Reflex	<b>14</b> Research Methods: Experimentation Day 2 4. Activity: Designing an experiment	<b>15</b> Sampling and Selection 5. Demos: Guessing blocks and Monty Hall Game	<b>16</b> SR Friday Design an experiment	<b>17</b>
<b>18</b>	<b>19</b> Statistics: Measures of Central Tendency	<b>20</b> Descriptive Stats The Normal Curve Measures of Variation 6. Demo: Dice and the bell curve	<b>21</b> Ethics Review	<b>22</b> <b>Unit 1 Exam</b>	<b>23</b> SR Friday Building Writers Written Communication Day 1: Prompt – Is Psychology a science?	<b>24</b>
<b>25</b>	<b>26</b> BW Written Com Day 2: Prompt – Is Psychology a science?	<b>27</b> <b>Unit 2: Memory</b> IPM, Sensory Registers and STM 7. Demo: Memory Games	<b>28</b> Short Term Memory and Long Term Memory 8. Demo: STM Capacity & 9. Meaning in Memory	<b>29</b> Biology of Memory 10. Activity: Teaching Memory Locations	<b>30</b> <b>SR Friday</b> Forgetting	

2011

# October

## Biological Psychology & Sensation and Perception

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
	<b>3</b> Special Topics in Memory (249-255)	<b>4</b> <b>Unit 3: The Biological Basis of Behavior</b> The Neuron 11. Demo: Ankle Squeeze & 12. Candy Neurons	<b>5</b> Neural Behavior 13. Demo: Domino Potential	<b>6</b> Neurotransmitters and Neural Plasticity 14. Demo: Neurotransmitter balloons and party	<b>7</b>	<b>8</b>
<b>9</b>	<b>10</b>	<b>11</b> CNS Day 1 <b>Brain Collaboration Project</b> 15. Demo: Making Brains and Brain Map	<b>12</b> CNS Day 2 <b>Brain Collaboration Project</b>	<b>13</b> CNS Day 3 <b>Brain Collaboration Project</b>	<b>14</b> <b>SR Friday</b> Left and Right Hemispheres 16. Demo: Overloading, & 17. The Wagner Preference Inventory	<b>15</b>
<b>16</b> 18. Demo: Win a dollar!	<b>17</b> Tools for Studying the Nervous System Peripheral Nervous System and Endocrine System	<b>18</b> Genetics 19. Demo: Similarities with Strangers	<b>19</b> Sex-Role Development	<b>20</b> Evolutionary Psychology	<b>21</b> <b>SR Friday</b> <b>Unit 3 Exam</b>	<b>22</b>
<b>23</b>	<b>24</b> Building Writers Day 3: Prompt – Support the following statement: Everything psychological is simultaneously biological	<b>25</b> <b>Unit 4: Sensation and Perception</b> Introduction to Sensation (93-99)	<b>26</b> The nature of Sensation 20. Demo: A Penny for your shoes	<b>27</b> Vision 21. Demo: Afterimage	<b>28</b> <b>SR Friday</b> Hearing, Pain and Other Senses	<b>29</b>
<b>30</b>	<b>31</b> Perception Day 1 22.. Demo: Optical Illusions	<b>Key Dates:</b> 5. Collab Project: Superheroes and the Brain 10/17 6. Unit 3 Exam 10/21 7. Written Communication Assignment 2: Psych is Bio 10/31				<b>30</b>

# 2011

# November

## Consciousness and Learning

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
<b>31</b>		<b>1</b> Perception Day 2: Depth, Motion and differences among cultures	<b>2</b> <b>Unit 4 Exam</b>	<b>3</b> <b>Unit 5: Consciousness</b> Consciousness, Sleep and Circadian Rhythms	<b>4</b> <b>SR Friday</b> Hypnosis Debate	<b>5</b>
<b>6</b>	<b>7</b> Dreams Assign Addiction HW	<b>8</b>	<b>9</b> Drug Altered Consciousness	<b>10</b> <b>Term 1 Ends</b> Substance Abuse and Support Groups <b>Unit 5 Exam</b>	<b>11</b>	<b>12</b>
<b>13</b>	<b>14</b> <b>Research and Written Communication Project Overview and Topic Selection</b>	<b>15</b> <b>Initial Research Day</b>	<b>16</b> <b>Research Day 1</b>	<b>17</b> <b>Research Day 2</b>	<b>18</b> <b>SR Friday</b> <b>Unit 6: Learning</b> Classical Conditioning 23. Demo: Water Gun Fun	<b>19</b>
<b>20</b>	<b>21</b> Classical Conditioning 24. Demo: Backs to Balloons	<b>22</b> Operant Conditioning 25. Demo: Golf Claps for Classmates	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>
<b>27</b>	<b>28</b> Operant Conditioning Day 2 26. Anagram Fun	<b>29</b> Comparing the two	<b>30</b> Schedules of Reinforcement	<b>Key Dates:</b> 8. Unit 5 Exam 11/10 9. Research House (Steps 1 - 3) 11/17 10. 15 of 25 note cards 11/30		

# 2011

Motivations and Stress

**December**

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
<b>Key Dates:</b> 11. Unit 6 Exam 12/8 12. 25 of 25 note cards dues 12/16 13. Unit 7 Exam 12/22				<b>1</b> Cognitive Learning Day 1	<b>2</b> <b>SR Friday</b> Cognitive Learning Day 2	<b>3</b>
<b>4</b>	<b>5</b> Behavior Modification	<b>6</b> <b>Problem Solving Assignment:</b> Redo the school disciplinary system Day 1	<b>7</b> <b>Problem Solving Assignment:</b> Redo the school disciplinary system Day 1	<b>8</b> <b>Unit 6 Exam</b>	<b>9</b> <b>SR Friday</b> Research Day 3	<b>10</b>
<b>11</b>	<b>12</b> <b>Unit 7: Motivation and Stress</b> Perspectives on Motivation	<b>13</b> Hunger and Thirst (333-339)	<b>14</b> Eating Disorders and Body Image 27. Video: Slim Hopes	<b>15</b> Eating Disorders and Body Image Day 2 28. Demo: Retouch	<b>16</b> <b>SR Friday</b> Sexual Orientation 29. Activity: Research causes of Homosexuality	<b>17</b>
<b>18</b>	<b>19</b> Sexual Orientation	<b>20</b> Sources of Stress 30. Demo: College SRRS	<b>21</b> Stress, Health and Reducing Stress 31. Demo: Hardiness & 32. Type A or B	<b>22</b> <b>Unit 7 Exam</b>	<b>23</b> <b>Semester 1 Review</b>	<b>24</b>
<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>

**2011**

# January

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
<b>1</b>	<b>2</b> Tech Assignment Website Creation Day 1	<b>3</b> Rough Draft of Research Paper is Due	<b>4</b> Tech Assignment Website Creation Day 2	<b>5</b> Tech Assignment Website Creation Day 3	<b>6</b> Tech Assignment Website Creation Day 4	<b>7</b>
<b>8</b>	<b>9</b> Oral Communication Assignment Presentations Day 1	<b>10</b> Oral Communication Assignment Presentations Day 2	<b>11</b> Oral Communication Assignment Presentations Day 3	<b>12</b> Oral Communication Assignment Presentations Day 4	<b>13</b> Unit 1: The Science of Psychology Overview	<b>14</b>
<b>15</b>	<b>16</b>	<b>17</b> Unit 2: Memory Overview	<b>18</b> Unit 3: The Biological Basis of Behavior Overview	<b>19</b> Unit 4 +5 : Sensation and Perception and States of Consciousness Overview	<b>20</b> Unit 6: Learning Overview	<b>21</b>
<b>22</b>	<b>23</b> Unit 7: Motivation and Stress Overview	<b>24</b> Midyear Exams	<b>25</b> Midyear Exams	<b>26</b> Midyear Exams	<b>27</b> <b>Term 2 Ends</b> Midyear Exams	<b>28</b>
<b>29</b>	<b>30</b>	<b>31</b>	<b>Key Dates:</b> 14. Research Rough Draft Step 5 01/03 15. <b>Tech Assignment:</b> Website 01/06 16. Research and Written Com: Research Paper 01/09 17. Oral Communication Assignment 01/09-01/12			

2012