

Assignment 4, 5 and 6: Presentation Lesson Plans

Rationale:

Presentation software is quickly becoming the slide projector of our generation. To some teachers, making a PowerPoint, throwing in a few crazy animations or annoying sounds, and then forcing the students to furiously transcribe notes constitutes as a lesson. They are sadly mistaken. PowerPoint, like sushi, is wonderful when it's fresh and downright scary when it's not.

Directions:

You are to create a lesson plan that uses PowerPoint and another lesson plan that uses Prezi. You are to write up a formal lesson plan for each showing where in the scope of the lesson this activity should occur. They should, as always, be tied to appropriate Massachusetts State Standards/Benchmarks. Each presentation must justify its existence; this can be achieved through the use of pictures, graphic organizers, animation for a purpose, embedded video etc. The activity must provide for an interactive learning experience that was enhanced by your use of technology. Your lesson plan must clearly indicate how you will illicit student interaction during the activity. PLEASE NOTE THAT YOU MUST PRESENT THIS OR YOUR PREZI TO THE CLASS AS IF WE WERE YOUR STUDENTS. You must have a handout to accompany this activity.

Score Guide: 75 points

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| • Presentation is creative, well-formatted, and justifies its existence | 40 pts. |
| • The activity provides an interactive learning experience | 20 pts. |
| • Lesson plan fully addresses the above directions | 10 pts |
| • Lesson plan provides appropriate and measurable objectives | <u>5 pts.</u> |
| | 75pts. |

(See rubric below for presentation assessment.)

| | Advanced | Proficient | Needs Improvement | |
|---------------------------------------|--|---|---|---------------|
| Frameworks / Objectives | Grade appropriate state benchmark(s) are identified and fully addressed | Grade appropriate state benchmark(s) are identified and addressed | Grade appropriate state benchmark(s) are identified and addressed | x 5 ___/15 |
| Engaging | <ul style="list-style-type: none"> Asks 4+ questions. Has a well organized handout. Positively interacts with students. | <ul style="list-style-type: none"> Asks 1-3 questions. Somewhat interacts with students. | <ul style="list-style-type: none"> Does not ask any questions. Interacts with chalkboard /computer more than students. | x 5 ___/15 |
| Promotes Higher level thinking | Asks 3-4 questions that involve age appropriate critical thinking. | Asks 1-2 questions that involve age appropriate critical thinking. | Does not encourage students to think critically. | x 5 ___/15 |
| Effective use of Technology | <ul style="list-style-type: none"> Technology was essential to the activity. Able to smoothly use technology | <ul style="list-style-type: none"> Technology was appropriate. Technology was used but not smoothly | <ul style="list-style-type: none"> Technology was pointless. Technology did not work nor did the student have a backup plan | x 5 ___/15 |
| Time | 10-15 minutes | 7-10 minutes | 0-7 minutes | x 5 ___/15 |