



The Intelligence War Debate

To be resolved:

Do humans have an inborn general mental capacity (intelligence) that can be quantified as a meaningful number?

Teams:

The Affirmative (_____ side of the classroom) will argue that humans do indeed have an inborn general mental capacity (intelligence) and it can be quantified as a meaningful number.

The Negative (_____ side of the classroom) will argue against the existence and quantification of an inborn 'g' (general intelligence) and for another view/measurement of intelligence.

Within the context of the debate your team must:

- Demonstrate a working knowledge of the various theories of intelligence
- Demonstrate a working knowledge of the various intelligence tests
- Demonstrate a working knowledge of reliability and validity in test create and administration
- Demonstrate a working knowledge of the nature vs. nurture debate and how it relates to intelligence
- Cite your sources by telling the author and date of the material

The day after the debate concludes you will hand in a written assessment that along with your team's performance and your participation in the debate, will determine your grade. The assessment must include answers the following questions:

- What did you contribute to the research process and argument formation?
- What did you contribute during the debate?
- Which side do you feel won the debate and why? (Keep in mind, you are not being graded on whether your side won, rather on your interaction with the material.)
- What did you learn about the Intelligence War from doing this debate?
- Please attach your work cited page, in APA format, documenting the sources you used. You are expected to have at least 4 sources (these can be journals and/or books but cannot be our textbook.)