

# DBQ Rubric

1. The core score is the number of points awarded, from 1 to 6, for basic competence in the skills identified in the current rubric — those historical skills that the AP European History Development Committee and the readers deem appropriate.
2. If a core score of 6 is achieved, you may earn expanded score points — 0 to 3 — from the expanded core area for excelling in any of the skills. You must earn 6 points in the basic core area before earning points in the expanded core area.

(Score Scale 0-9)

BASIC CORE		EXPANDED CORE	
Points		Points	
1) Provides an appropriate, explicitly stated, thesis that directly addresses all parts of the question. <b>Thesis may not simply restate the question.</b>		Expands beyond basic core of 1 to 6 points. A student must earn 6 points in the basic core area <b>before</b> earning points in the expanded core area.  Examples: <ul style="list-style-type: none"> <li>Has a clear, analytical, and comprehensive thesis.</li> <li>Uses all or almost all documents.</li> <li>Uses documents persuasively as evidence.</li> <li>Shows understanding of nuances in the documents.</li> <li>Analyzes bias or point of view in at least four documents cited in the essay.</li> <li>Analyzes documents in additional ways — additional groupings or other.</li> <li>Brings in relevant "outside" historical content.</li> </ul>	<b>0-3</b>
2) Discusses a majority of the documents individually and specifically.			
3) Supports the thesis with appropriate interpretations of a majority of the documents.			
4) Demonstrates understanding of the basic meaning of a majority of the documents. (May misinterpret no more than one document.)			
5) Analyzes bias or point of view in at least three documents.			
6) Analyzes documents by explicitly organizing them in at least three appropriate groups.			
<b>Subtotal</b>		<b>Subtotal</b>	
		<b>TOTAL</b>	

<b>Grade Scale:</b> 9 = 95-100 8 = 90-94 7 = 83-89 6 = 77-82 5 = 70-76 4 = 60-69 3 = 50-59 2 = 40-49 1 = 30-39
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Commendations

Next time:

**First Rule of DBQs:**

Write an CSD3R thesis that addresses the prompt

**Second Rule of DBQs:**

Group the documents into three groups

**Third Rule of DBQs:**

Address Point of View in each paragraph

To site a document use the following format:

- John Taylor, an English writer, said “blah blah blah” (doc 5)
- Wilhelm II, emperor of Germany, said “Blah Germany blah blah blah” (doc 17)

Any questions you can email me at [Justin.Galusha@weymouthschools.org](mailto:Justin.Galusha@weymouthschools.org) or see me after school in room 213

Adapted from the College Board